

map Accelerator

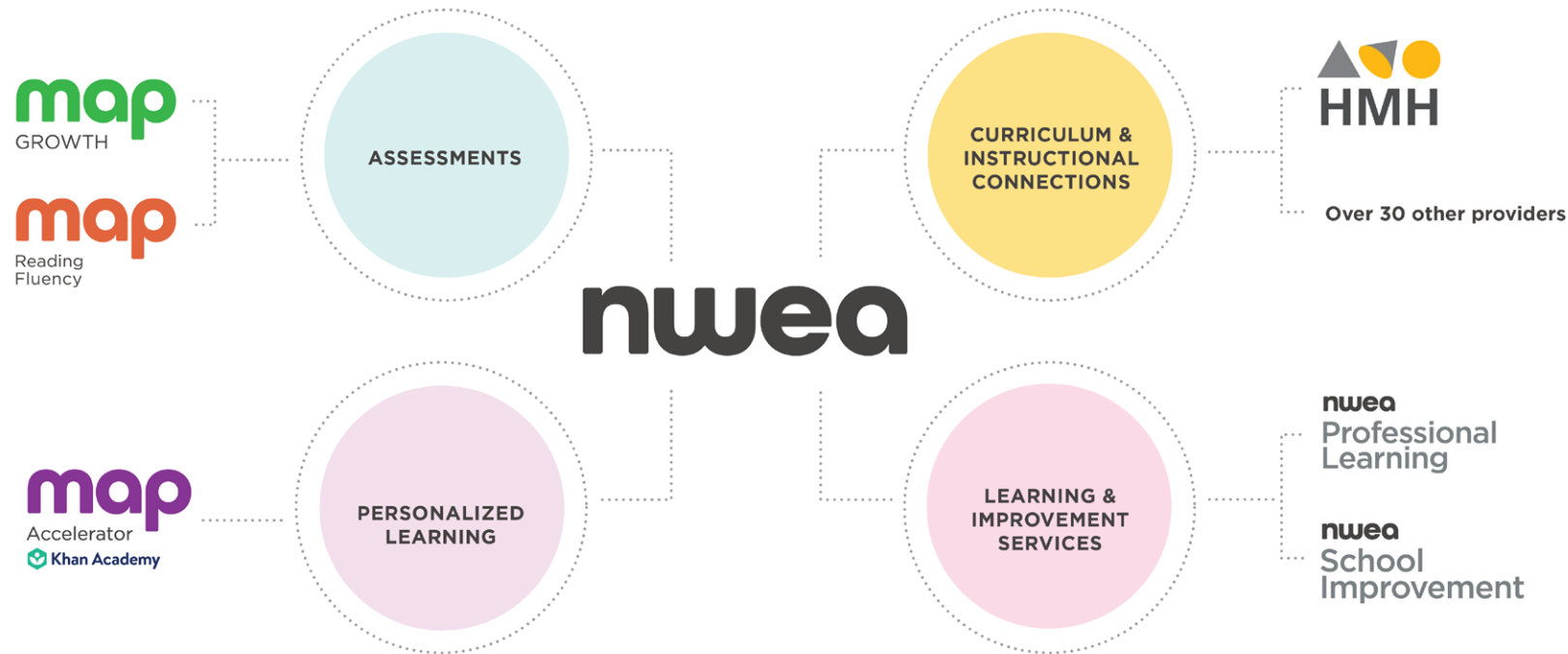
powered by  Khan Academy

Reports portfolio

v 3.0



The NWEA ecosystem



Assessments

High-quality measures with the trustworthy data educators need to help advance student growth and equitable learning outcomes.

Personalized learning

Meet students where they are while still prioritizing grade-level math instruction. MAP® Accelerator™ connects MAP Growth™ results to personalized pathways in Khan Academy®, helping teachers differentiate instruction with as little as 30 minutes of learning a week.

Instructional connection providers

With connections to more than two dozen instructional providers, you can use MAP Growth data to guide student learning in math and reading—maximizing the value of tools you may already use.

Learning & improvement services

Say goodbye to tedious, one-size-fits-all learning. NWEA® offers a robust, holistic slate of professional learning experiences designed by experienced educators to bring curriculum, instruction, and assessment into alignment.

Evolving to meet your needs

Founded by educators, NWEA has been a trusted name in academic measurement for over 40 years. Our mission—Partnering to help all kids learn®—is the driving force behind the big questions, groundbreaking research, and innovative solutions we're known for.

But as the education landscape shifts, so does our approach. Our goal is to help educators make more confident decisions in service of long-lasting, equitable change.

Guided by our mission, we continue to enhance our ecosystem of products and services to help our partners bring together assessment, curriculum, and instruction to improve outcomes for all kids.

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MAP Accelerator reports

Simplify differentiation to meet students where they are

A personalized learning tool for grades 3–8, MAP Accelerator reduces the manual work of differentiating math instruction by automatically integrating MAP Growth scores, standards-aligned Khan Academy content, and Clever class rosters to generate personalized learning pathways. Results appear in practical, easy-to-use reports that help you support students as they master skills in math.

Key benefits of MAP Accelerator reports

Get started with ease

Activation reports for schools, grades, and teachers help to ensure students are set up and ready to use MAP Accelerator, whether they're onsite or remote.

Differentiate with confidence

Quickly see your students' progress, their personalized learning paths, and opportunities for forming flexible small groups.

Maintain a clear view of progress every step of the way

Track how students are progressing within each instructional area learning path in order to provide the appropriate support, including adjustments to the learning path levels or additional assignments. Customize timeframe views to understand student progress over the short or long term.

Monitor performance on specific skills

See student progress on MAP Accelerator learning paths and targeted assignments so you can draw insight from skills-aligned formative assessments and adapt instruction without additional assessments.

Evaluate results

Progress reports for schools, grades, and teachers let you identify additional training opportunities and ensure you are getting value from MAP Accelerator across a district or network.



TEACHER REPORTS



Home page


Courses ▾
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ADMIN REPORTS

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- Export Student Data



River City Unified School District

Here's your high-level insight into how your district is doing. Last updated Aug 04, 5:03am

All schools ▾
E

Progress A

Top areas of achievement reaching proficiency or higher

Jul 5 - Aug 3 MAP Accelerator ▾

Attempted
 Familiar
 Proficient
 Mastered


1	3rd Grade	Adams Elementary				
2	5th Grade	Kennedy Elementary				
3	4th Grade	Emerson Academy				
4	2nd Grade	Washington Elementary				
5	5th Grade	Adams Elementary				

Percentage of skills worked on that resulted in each mastery level

Resources D

- [MAP Accelerator Welcome guide for Administrators](#)
- [Intro to MAP Accelerator for Administrators](#)
- [MAP Accelerator research brief](#)
- [MAP Accelerator Family Guide](#)
- [MAP Accelerator: Khan Academy Help Center](#)

Find out more at our [resources page](#)



Activity B

Student learning minutes by week

0 min.
 1 - 15 m
 15 - 30 m
 > 30 m

Jul 24 - 30	
Jul 17 - 23	
Jul 10 - 16	

Number of students

Student activations C

As of Aug 4

	Rostered 294
	Activated 215 / 73.13 %
	Started an activity 215 / 73.13 %

- A **Progress:** Top 5 performing schools and grades in the district.
- B **Activity:** A weekly district-wide view of learning minutes spent by students.
- C **Student activations:** A snapshot of the funnel from rostered to activated to active students.
- D **Resources:** Links to helpful resources applicable to administrators.
- E **School filtering:** Drill down to specific schools in your district if desired.

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MAP Accelerator Reports Portfolio

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MAP progress by teacher

Courses ▾ Search Khan Academy Donate Greg Jones

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Export Student Data

MAP Accelerator progress by teacher Jul 5 - Aug 3

map Accelerator

This report shows how activated students are making progress within assigned instructional areas across each teacher. Last updated Aug 04, 5:03am

All Instructional Areas ▾

Date range: Jul 5th - Aug 3rd (Previous 30 days) ▾ Schools: All schools ▾ Grades: All grades ▾ Cancel Apply

Teacher	A	B	C	D	E	Breakdown of skills worked on
	Active students	Learning minutes	Skills worked on	Skills leveled up	Skills to Prof+	
Bindel, Jose	24	9	24	22	12	<div style="display: flex; justify-content: space-between;"> <div> <p>Attempted: 38%</p> <p>Familiar: 50%</p> <p>Proficient: 50%</p> <p>Mastered: 50%</p> </div> </div>
Class	Total	Average	Average	Average	Average	Proficiency
▾ grade5 - Bindel - (1)	12	9	24	22	13	<div style="display: flex; justify-content: space-between;"> <div> <p>Attempted: 37%</p> <p>Familiar: 53%</p> <p>Proficient: 53%</p> <p>Mastered: 53%</p> </div> </div>
Student	-	Total	Total	Total	Total	Proficiency
▾ Campbell, Jack	-	15	32	31	24	<div style="display: flex; justify-content: space-between;"> <div> <p>Attempted: 38%</p> <p>Familiar: 50%</p> <p>Proficient: 50%</p> <p>Mastered: 50%</p> </div> </div>
Course and Placement	-	Total	Total	Total	Total	Proficiency
Operations and Algebraic Thinking 222-226	-	4	7	7	4	<div style="display: flex; justify-content: space-between;"> <div> <p>Attempted: 38%</p> <p>Familiar: 50%</p> <p>Proficient: 50%</p> <p>Mastered: 50%</p> </div> </div>
Operations and Algebraic Thinking 189-200	-	4	8	8	6	<div style="display: flex; justify-content: space-between;"> <div> <p>Attempted: 38%</p> <p>Familiar: 50%</p> <p>Proficient: 50%</p> <p>Mastered: 50%</p> </div> </div>
Numbers & Operations - The Real & Complex Number Systems ...	-	4	4	3	2	<div style="display: flex; justify-content: space-between;"> <div> <p>Attempted: 38%</p> <p>Familiar: 50%</p> <p>Proficient: 50%</p> <p>Mastered: 50%</p> </div> </div>
Measurement & Data - Statistics & Probability 222-226	-	3	6	6	5	<div style="display: flex; justify-content: space-between;"> <div> <p>Attempted: 38%</p> <p>Familiar: 50%</p> <p>Proficient: 50%</p> <p>Mastered: 50%</p> </div> </div>

- A Active students:** Students who spent 30 seconds or more on articles, videos, practice exercises, quizzes/tests/challenges, or programming.
- B Learning minutes:** Average learning time by active students, excluding navigating and non-learning pages.
- C Skills worked on:** Average number of skills that students did practice on.
- D Skills leveled up:** Average number of skills worked on that moved up a mastery level by the end of date range.
- E Skills to Prof+:** Average number of skills that moved up a mastery level and ended at the Proficient or Mastered level by the end of the date range.
- F Breakdown of skills worked on:** The resulting mastery levels of skills worked on during the date range.

MAP Accelerator placement

Khan Academy | Courses | Search | Donate | Greg Jones

Betsy Appleseed's 5th Grade Class

Teacher Dashboard | MAP Accelerator

MAP Accelerator Placement

Here's what your students are currently working on. You can change a student's placement and new learning materials will appear in the learner home.

MAP Growth 2-5/6+ (8) | MAP Growth Algebra 1 (0) | MAP Growth Geometry (0)

	OPERATIONS & ALGEBRAIC THINKING	NUMBERS & OPERATIONS / THE REAL & COMPLEX NUMBER SYSTEM	MEASUREMENT & DATA / STATISTICS & PROBABILITY	GEOMETRY
< 160				
161-178	C Smith, Mike (164) 13%		A Austin, Lee (172) 78%	
179-191		D Roe, Marjorie (188) 43%	B Smith, Mike (180) 45%	
192-202	E Jones, Aaliyah (193) 11%	Austin, Lee (194) 44% Coleman, Imani (193) 82% Jones, Aaliyah (199) 17% Malek, Jared (198) 19%	Jones, Aaliyah (194) 11% Lee, Jasmine (197) 0%	Jones, Aaliyah (201) 94% Smith, Mike (196) 47%

View how your students are placed in each instructional area learning path (determining the level of difficulty) and quickly see progress and opportunities for forming flexible small groups.

- A Instructional areas:** Students receive a different learning pathway for each math Common Core instructional area.
- B Khan Academy RIT range:** The Khan Academy RIT range (corresponding to a grade level, K-8+) that a student is placed in based on their MAP Growth instructional area RIT scores.
- C MAP Growth instructional area RIT:** RIT score from most recent MAP Growth math assessment for each instructional area, which determines the level of difficulty of content.
- D Instructional area progress:** Percentage of total mastery points earned toward an instructional area. Consider adjusting the placement in a specific instructional area when a student has 80% progress.
- E Student name:** Student names give you information on the status of their activation and placement. Teachers can click on student names to adjust their placements:
 - If a student's name is blue, their account is activated
 - If there is an exclamation mark next to the name, it means that the student has activated their account but you have not yet set their placement
 - If a student's name is gray and italicized, it means that a student has not yet activated their account

MAP Accelerator progress

Courses ▾ Search Khan Academy Donate Greg Jones

Betsy Appleseed's 5th Grade Class ▾

Teacher Dashboard map Accelerator

MAP Accelerator progress

Here's how your students are doing. You can tap a name to get more detailed reports.

All Instructional Areas ▾ Last 7 days ▾

STUDENT ▾	INSTRUCTIONAL AREA	PLACEMENT	LEARNING MINUTES	SKILLS LEVELED UP	SKILLS W/O PROGRESS	PROGRESS THIS PERIOD	PROGRESS TO DATE
Coleman, Imani	Geometry	201-210	18	6	0	+8%	<div style="width: 19%;"><div style="background-color: #4a7ebb; height: 10px;"></div></div> 19%
	Measurement & Data / Statistics & ...	189-200	11	4	4	+5%	<div style="width: 8%;"><div style="background-color: #4a7ebb; height: 10px;"></div></div> 8%
	Numbers & Operations / The Real ...	189-200	4	0	1	0%	<div style="width: 0%;"><div style="background-color: #4a7ebb; height: 10px;"></div></div> 0%
	Operations & Algebraic Thinking	201-210	5	1	0	+2%	<div style="width: 15%;"><div style="background-color: #4a7ebb; height: 10px;"></div></div> 15%
Davis, Torrance	Geometry	201-210	15	3	0	+5%	<div style="width: 10%;"><div style="background-color: #4a7ebb; height: 10px;"></div></div> 10%
	Measurement & Data / Statistics & ...	211-217	8	0	1	0%	<div style="width: 0%;"><div style="background-color: #4a7ebb; height: 10px;"></div></div> 0%
	Numbers & Operations / The Real ...	201-210	6	1	0	2%	<div style="width: 2%;"><div style="background-color: #4a7ebb; height: 10px;"></div></div> 2%
	Operations & Algebraic Thinking	189-200	18	5	0	+8%	<div style="width: 19%;"><div style="background-color: #4a7ebb; height: 10px;"></div></div> 19%
Greene-Beck, Thomas	Geometry	189-200	21	7	0	+8%	<div style="width: 19%;"><div style="background-color: #4a7ebb; height: 10px;"></div></div> 19%
	Measurement & Data / Statistics & ...	189-200	9	3	1	+5%	<div style="width: 8%;"><div style="background-color: #4a7ebb; height: 10px;"></div></div> 8%

See how your students are progressing in mastering the skills within each instructional area learning path during a specific time period to provide the appropriate support, including adjustments to the learning path levels or additional assignments.

- A Report filters:** The progress report can be customized for specific or all instructional areas and timeframes (today, last 7 days, last 30 days, or custom).
- B Instructional area:** Students receive a different learning pathway for each math Common Core instructional area (Operations & Algebraic Thinking, Numbers & Operations/The Real & Complex Number Systems, Measurement & Data/Statistics & Probability, and Geometry).
- C Placement:** The Khan Academy RIT range (corresponding to a grade level) that a student is placed in based on their MAP Growth instructional area RIT scores. Placements can be adjusted by teachers at any time.
- D Learning minutes:** Total time learning on MAP Accelerator (not including navigating and non-learning pages). 30+ total learning minutes a week is recommended per student.
- E Skills leveled up:** Number of skills that moved up a mastery level within an instructional area.
- F Skills without progress:** Number of skills (that a student has spent time working on) that stayed at the same mastery level or moved down a mastery level, an indicator for students who may need additional support.
- G Progress this period:** Percentage of mastery points earned toward an instructional area during your selected time period.
- H Progress to date:** Percentage of mastery points earned toward an instructional area to date.

Note: The percentage of mastery points earned is calculated by the number of mastery points earned divided by the total number of mastery points available in an instructional area.

Individual Student Skills tab

Algebra1 - Edwards
- : Multiple courses

TOOLS

Activity overview

MAP Accelerator

Placement

Progress

Mastery Goals

Assignments

ADMIN

Students

Settings

← Back to Activity overview (Activity) Student roster

Kinlaw, Ernest [switch student](#)

Here's what this student is currently working on and how they're doing.

MAP Accelerator placement | Activity Log | **Skills** | Assignments | Settings

A (MAP) Geometry | All RIT bands | All Mastery Levels | Only show assigned skills

● Attempted 1
 ● Familiar 0
 ● Proficient 4
 ● Mastered 0
 ● Not Started 165

Total skills practiced 5 of 170 (3%)

(MAP) Geometry ATTEMPTED MASTERED ?

[Expand all](#) [Collapse all](#)

Kindergarten content (< 159) 1 unit • 5 skills

Shapes (5 skills) ● ● ●

B SKILLS	C CURRENT MASTERY LEVEL	D ACTIVITY
Name shapes 1	● Attempted	View exercise
Name shapes 2	● Proficient	View exercise
Relative position	● Proficient	View exercise
Compare shapes	● Proficient	View exercise
Compose shapes	● Proficient	View exercise

The student skills tab shows each student's skill mastery level for all the skills in a selected instructional area.

Benefit: Allows teachers to drill down into each individual student's skill mastery levels to better understand student mastery and progress in using MAP Accelerator.

A Instructional areas with "(MAP)" in front of them: MAP Accelerator content assigned to students in their individualized learning pathways:

- (MAP) Geometry
- (MAP) Numbers & Operations/The Real & Complex Number Systems
- (MAP) Measurement & Data/Statistics & Probability
- (MAP) Operations and Algebraic Thinking

B Skills: Each unit has a set of skills that has content students will work on according to their RIT band.

C Current mastery level: Shows how students are mastering skills:

- **Attempted:** Students got fewer than 70% correct on an exercise
- **Familiar:** Students got 70-99% correct on an exercise
- **Proficient:** Students got 100% correct on an exercise
- **Mastered:** Students were at proficient and correctly answered questions on this skill on a mixed-skill assessment
- **Not started:** Students haven't worked on this skill yet

D Activity: View activities that students see on their dashboard (videos, quizzes).

Activity reports: Activity

Courses ▾
Search
Khan Academy
Donate
Greg Jones

Algebra1 - Edwards - : Multiple courses ▾

TOOLS

[Activity overview](#)

MAP Accelerator

Placement

Progress

▸ Mastery Goals

▸ Assignments

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Students

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Teacher Dashboard

Activity overview

See all of your students' activity on Khan Academy, including work completed outside of your class. Note: It may take 10 minutes for student activity to update.

Activity Skills Mastery

Last 30 days Only show MAP content

Student	A	B	C	D	E
	Learning minutes	Skills worked on	Skills leveled up	Skills to Prof+	Breakdown of skills worked on
	Total	Total	Total	Total	Attempted Familiar Proficient Mastered
<div style="display: flex; align-items: center;"> ▾ Kinlaw, Ernest @ </div>	39	7	5	5	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 10px; background-color: #e67e22; margin-right: 5px;"></div> <div style="width: 20px; height: 10px; background-color: #9b59b6; margin-right: 5px;"></div> <div style="width: 20px; height: 10px; background-color: #34495e; margin-right: 5px;"></div> <div style="width: 20px; height: 10px; background-color: #2c3e50;"></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 2px;"> 2 4 1 </div>
Course	Total	Total	Total	Total	Proficiency
<div style="display: flex; align-items: center;"> ▾ Geometry <159 </div>	35	5	4	4	<div style="display: flex; align-items: center;"> <div style="width: 10px; height: 10px; background-color: #e67e22; margin-right: 5px;"></div> <div style="width: 20px; height: 10px; background-color: #9b59b6; margin-right: 5px;"></div> <div style="width: 20px; height: 10px; background-color: #34495e;"></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 2px;"> 1 4 </div>
Unit	Total	Total	Total	Total	Proficiency
<div style="display: flex; align-items: center;"> ▾ Shapes </div>		5	4	4	<div style="display: flex; align-items: center;"> <div style="width: 10px; height: 10px; background-color: #e67e22; margin-right: 5px;"></div> <div style="width: 20px; height: 10px; background-color: #9b59b6; margin-right: 5px;"></div> <div style="width: 20px; height: 10px; background-color: #34495e;"></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 2px;"> 1 4 </div>
Skill					Proficiency
Compare shapes					● Proficient
Name shapes 2					● Proficient
Relative position					● Proficient
Compose shapes					● Proficient
Name shapes 1					● Attempted
<div style="display: flex; align-items: center;"> ▸ Measurement & Data - Statistics & Probability <159 </div>	5	2	1	1	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 10px; background-color: #e67e22; margin-right: 5px;"></div> <div style="width: 20px; height: 10px; background-color: #9b59b6; margin-right: 5px;"></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 2px;"> 1 1 </div>

Understand the time students have spent learning on Khan Academy and the progress they are making in mastering skills.

- A Total learning minutes:** Learning minutes.
- B Skills worked on:** Total number of skills that students practiced on during the selected time window.
- C Skills leveled up:** This measurement reflects the total number of skills in which the student moved up at least one mastery level during the selected time window. Note: If a student moves up more than one mastery level on the same skill, it is still shown as one skill leveled up regardless of the number of levels moved up.
- D Skills to Prof+:** Total number of skills that moved up a mastery level and ended at the Proficient or Mastered level by the end of the selected time window.
- E Breakdown of skills worked on:** The mastery levels of the Skills Worked On at the end of the selected time window.

Activity reports: Skills

Algebra1 - Edwards
- : Multiple courses

Activity overview
See all of your students' activity on Khan Academy, including work completed outside of your class. Note: It may take 10 minutes for student activity to update.

Activity Skills Mastery

(MAP) Geometry All RIT bands All Mastery Levels Only show assigned skills

(MAP) Geometry ATTEMPTED MASTERED [Expand all](#)

Kindergarten content (< 159) 1 unit • 5 skills

- > Shapes (5 skills)

1st grade content (159-175) 1 unit • 3 skills

- > Shapes (3 skills)

2nd grade content (176-188) 1 unit • 7 skills

- > Shapes (7 skills)

3rd grade content (189-200) 1 unit • 3 skills

- > Quadrilaterals (3 skills)

Check the skill-level progress for each MAP Accelerator learning pathway and all other Khan Academy content to inform instruction and provide additional practice or support.

- A** Select one of the four MAP Accelerator instructional areas to see a breakdown of a class's skill mastery by Khan Academy RIT band based on grade levels:
 - (MAP) Operations & Algebraic Thinking
 - (MAP) Numbers & Operations / The Real & Complex Number Systems
 - (MAP) Measurement & Data / Statistics & Probability
 - (MAP) Geometry
- B** Select the Khan Academy RIT band based on grade levels.
- C** **All Mastery Levels filter:** Select a mastery level to see which skills have at least one student at that level.
- D** **Only show assigned skills:** Select to view only skills that teachers have assigned to students.

Activity reports: Skills cont.

The screenshot shows the Khan Academy interface for a skill report. At the top, there's a navigation bar with 'Courses', 'Search', the Khan Academy logo, 'Donate', and the user name 'Greg Jones'. The main content area is titled 'Kindergarten content (< 159) 1 unit • 5 skills'. Underneath, a unit 'Shapes (5 skills)' is expanded to show a skill 'Name shapes 1'. The skill details include 'K.G.A.1' and a 'View exercise' link. A blue 'Assign this skill' button is visible. Below the skill name, there are five mastery level categories: 'Attempted (1)', 'Familiar (4)', 'Proficient (14)', 'Mastered (14)', and 'Not Started (47)'. Each category lists student names. For 'Attempted', the student is Kinlaw, Ernest. For 'Familiar', students are Cho, Felicia; Fischer, Brenda; Gaston, Ramon; and Gomez, Marco. For 'Proficient', students include Arthur, Danielle; Ballard, Jennifer; Berger, Felicia; Boyd, Gregory; Bradford, Keith; Cross, Larry; Davis, Beatrice; Decastro, Edward; Foster, Raymond; and Frazier, Jacqueline. For 'Mastered', students include Branchaud, William; Brugman, Rocky; Burbach, Johnnie; Christensen, Harold; Clark, Fern; Clem, Deon; Cruise, Daryl; Duhe, Delmar; Fay, Johnathan; and Gutierrez, Eric. For 'Not Started', students include Bannister, Lawrence; Bourque, Karen; Godoy, Michelle; Hampshire, Rene; Hatcher, Nona; Hoftiezer, Ada; Hong, Robert; Humphrey, Frank; Hunter, David; and Jones, Bradley. There are '+ 4 more' buttons under the 'Proficient' and 'Mastered' categories, and a '+ 37 more' button under the 'Not Started' category. At the bottom, there are four progress bars for other skills: 'Name shapes 2', 'Relative position', 'Compare shapes', and 'Compose shapes'.

A Expand any unit by clicking the unit name or the arrow to the left of the unit name to view the associated skills and overall mastery level of your class by skill.

Click on a skill or the arrow to the left of the skill to see:

- The Common Core standard(s) aligned to this skill
- A link to view the exercise on this skill
- The students currently at each mastery level
- An Assign button to easily create an assignment for this skill

B **Assign this skill:** Teachers can click this button to assign skills to all students, or selected students. Teachers can also customize the start dates, due dates, and randomization of questions.

Assignment scores

Courses ▾ Search Khan Academy Donate Greg Jones

Teacher Dashboard

Assignment scores

Here's how your students did on the content you assigned to them. You can tap an assignment name to get more detailed reports.

All time Previous | Next

STUDENTS	Volume with unit cubes Jan 15	Multiply and divide decimals by 10, 100, and 1000 Jan 8	Multiply and divide decimals by 10 Jan 8	Multiply and divide whole numbers by 10, 100, and 1000 Jan 6	Subtract decimals: Quiz 1 Dec 2	Write common fractions as decimals Nov 20	Write common decimals as fractions Nov 18	Divide using place value Nov 3	Evaluate functions from their graph Jun 25
Alexis Contreras	75	75	100	75	80	86	86	75	75
Brian Vaccaro	50	75	75	50	60	57	71	50	75
Jason Gauthier	50	75	50	75	60	71	71	50	75
B Josslyn Santiago	75	100	75	75	80	86	71	100	100
José Ramirez	100	100	100	100	100	100	100	100	100
Kathleen Lynch	100	100	100	100	100	100	100	100	100
Khan Student	100	100	100	100	80	100	100	100	100
Meaghan Pattani	100	100	100	100	100	100	100	100	100
Michael Catherman	75	50	50	75	-	71	71	75	75

Monitor performance and progress on specific skills and grade-level content you have assigned to individual students or your class. Student assignment activity allows you to celebrate student successes and provide additional personalized support as needed.

A Assignments: Each column to the right of the students' names represents an individual assignment. For each assignment, you can see:

- Assignment type: The paper icon is for articles, the play button icon is for videos, and the pencil icon is for exercises or assessments (quiz or test)
- Assignment title
- Assignment due date

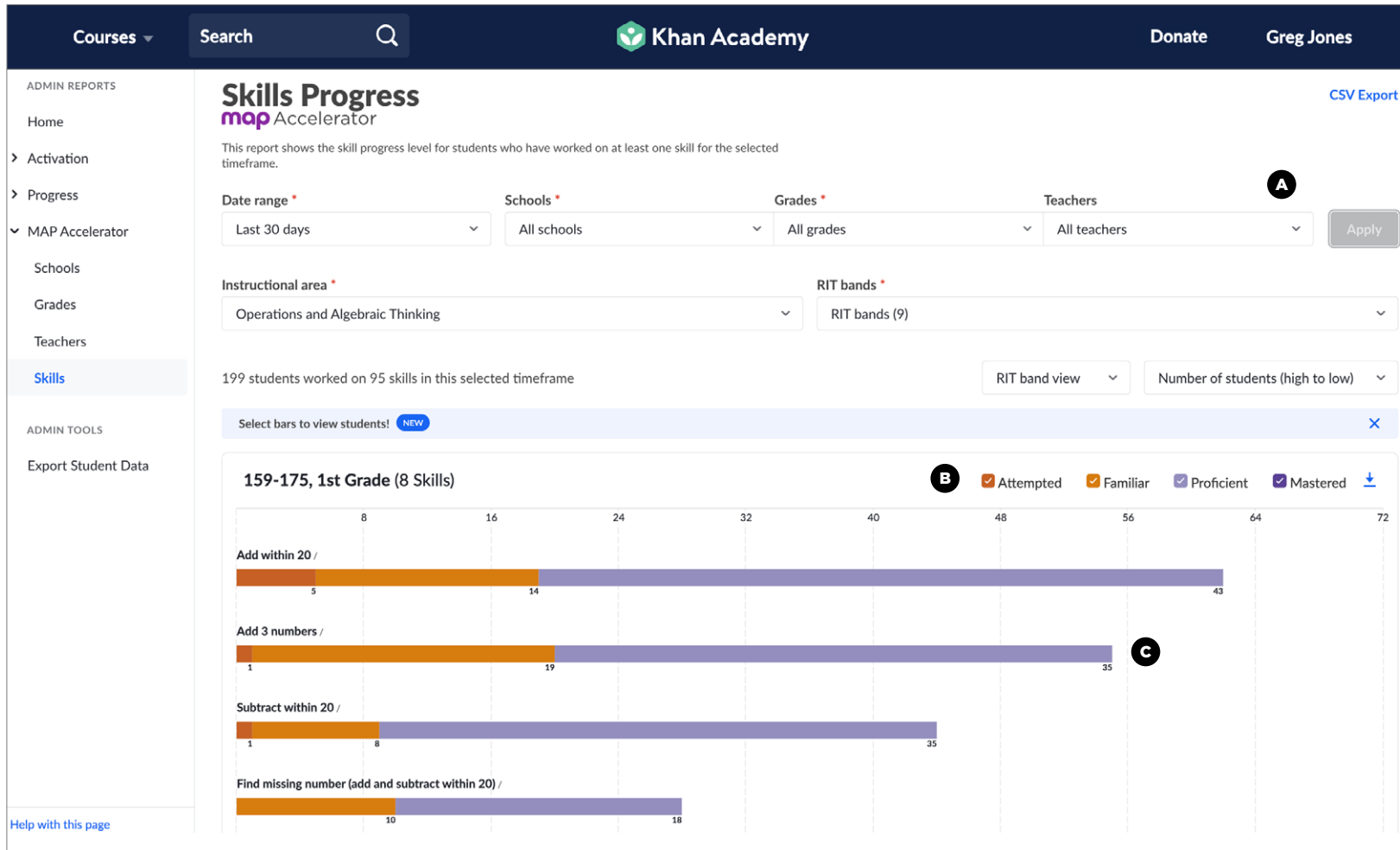
B Scores: Assignment scores are calculated based on the type of assignment:

- Video assignments get a green checkmark if a student watches at least 90% of the video at no faster than double speed
- Article assignments get a green checkmark if a student clicks into the article
- Exercise, quiz, or test assignments show the student's best score in a color-coded box: boxes appear as red (0-59), yellow (60-99), or green (100) based on the score earned by the student (if the student has not completed the assignment, the box will remain gray)

ADMINISTRATOR REPORTS



Administrator Skills Progress report



This report helps schools and district administrators better understand broad trends in student skills mastery through a variety of filtering and sorting functions.

Benefit: Helps identify areas of strengths or need by school, grade levels and skills.

A Report filters: Skills progress report can be customized based on multiple filters including dates, schools, grades, teachers' instructional areas, and RIT bands

B Mastery levels: Hover over to see student mastery levels for each skill:

- (MAP) Geometry
- (MAP) Numbers & Operations/The Real & Complex Number Systems
- (MAP) Measurement & Data/Statistics & Probability
- (MAP) Operations and Algebraic Thinking

C Current mastery levels: Show how students are mastering skills:

- Attempted: Students got fewer than 70% correct on an exercise
- Familiar: Students got 70-99% correct on an exercise
- Proficient: Students got 100% correct on an exercise
- Mastered: Students were at proficient and correctly answered questions on this skill on a mixed-skill assessment
- Not started: Students haven't worked on this skill yet

School and district reports: Activation

Courses ▾
Search

Khan Academy
Donate
Greg Jones

ADMIN REPORTS

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Schools

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Skills

ADMIN TOOLS

Export Student Data

Activation by school

This report shows how many teacher and student district-synced accounts are ready for use across each school. Last updated Aug 04, 2:07am

	A TOTAL TEACHERS	B TEACHER ACCOUNTS ACTIVATED	C TOTAL STUDENTS [^]	D STUDENT ACCOUNTS ACTIVATED
Total	36	61%	294	73%
Amberdale Elementary School	6	100%	144	95%
Calico Creek Elementary School	6	33%	30	33%
Crescent View Middle School	6	17%	30	23%
Blossom Park Primary School	6	83%	30	67%
Brookfield Middle School	6	50%	30	47%
Auburn Valley Middle School	6	83%	30	90%

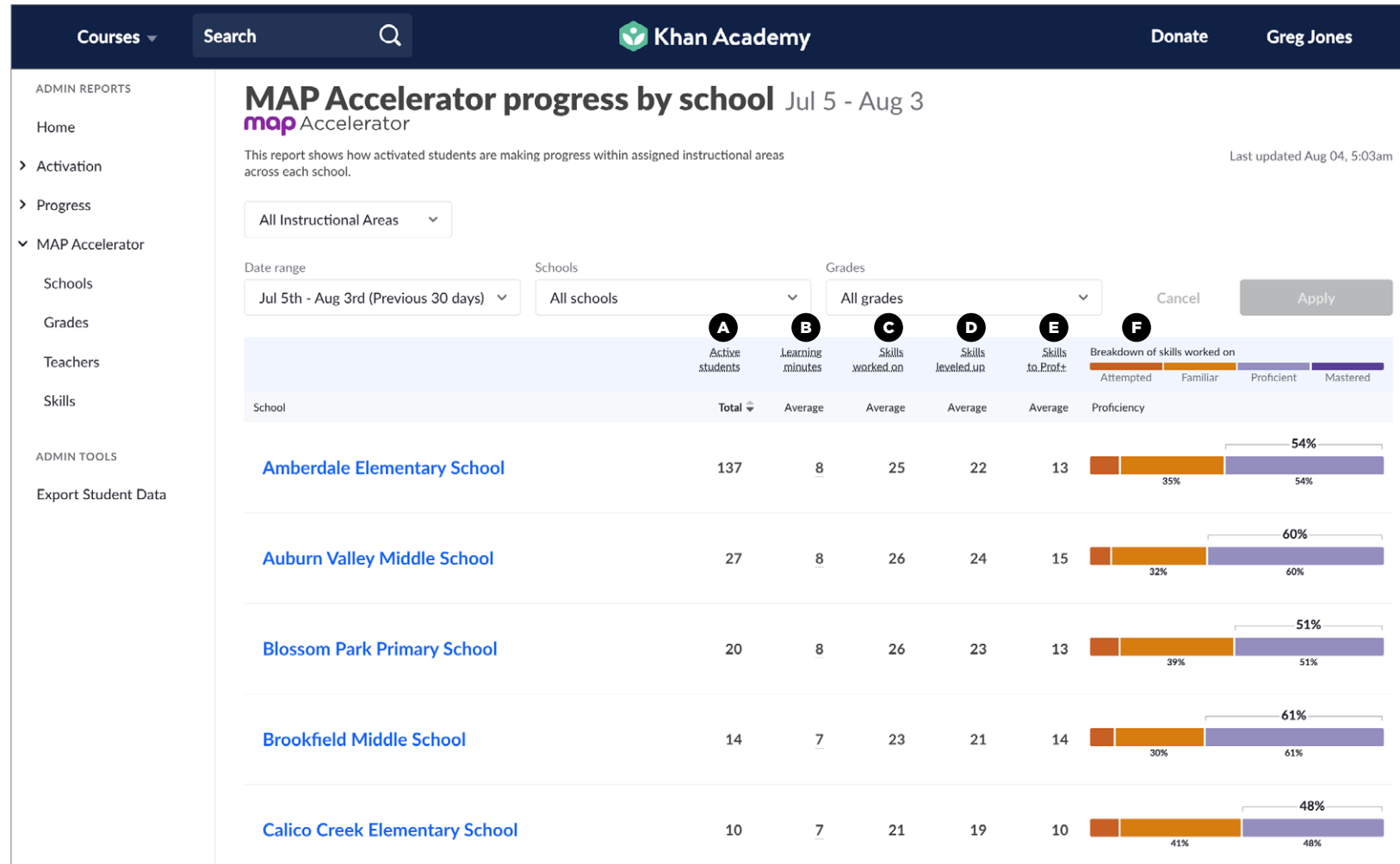
Administrators can use activation and progress reports to celebrate progress, support educators, and see the impact of MAP Accelerator for grades, classes, and students.

Activation

To ensure your schools and teachers are set up and ready to use MAP Accelerator, activation reports are available for schools, grades, and teachers.

- A Total teachers:** The number of teachers rostered and invited to use MAP Accelerator.
- B Teacher accounts activated:** The percentage of total teachers that have activated their MAP Accelerator account and can begin placing students in learning pathways.
- C Total students:** The number of students rostered and invited to use MAP Accelerator.
- D Student accounts activated:** The percentage of total students that have activated their MAP Accelerator account and can begin learning.

School and district reports: MAP Accelerator progress



To ensure you are getting value from MAP Accelerator across schools or a district or network and to identify additional training opportunities, progress reports are available for schools, grades, and teachers. These reports can be filtered down to specifics, including all or individual instructional areas and time frames.

- A Active students:** Students who spent 30 seconds or more on articles, videos, practice exercises, quizzes/tests/challenges, or programming.
- B Learning minutes:** Average learning time by active students, excluding navigating and non-learning pages.
- C Skills worked on:** Average number of skills that students did practice on.
- D Skills leveled up:** Average number of skills worked on that moved up a mastery level by the end of date range.
- E Skills to Prof+:** Average number of skills that moved up a mastery level and ended at the Proficient or Mastered level by the end of the date range.
- F Breakdown of skills worked on:** The resulting mastery levels of skills worked on during the date range.



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